

Vanderbilt ADHD Diagnostic Teacher Rating Scale

Date (mm/dd/yyyy)

Name of student

Grade

Age

Teacher

School

Each rating should be considered in the context of what is appropriate for the age of the children you are rating.

Frequency

	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless mistakes in schoolwork				
2. Has difficulty sustaining attention to tasks or activities				
3. Does not seem to listen when spoken to directly				
4. Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)				
5. Has difficulty organizing tasks and activities				
6. Avoids, dislikes, or is reluctant to engage in tasks that require sustaining mental effort				
7. Loses things necessary for tasks or activities (school assignments, pencils, or books)				
8. Is easily distracted by extraneous stimuli				
9. Is forgetful in daily activities				
10. Fidgets with hands or feet or squirms in seat				
11. Leaves seat in classroom or in other situations in which remaining seated is expected				
12. Runs about or climbs excessively in situations in which remaining seated is expected				

	Never	Occasionally	Often	Very Often
13. Has difficulty playing or engaging in leisure activities quietly				
14. Is "on the go" or often acts as if "driven by a motor"				
15. Talks excessively				
16. Blurts out answers before questions have been completed				
17. Has difficulty waiting in line				
18. Interrupts or intrudes on others (e.g., butts into conversations or games)				
19. Loses temper				
20. Actively defies or refuses to comply with adults' requests or rules				
21. Is angry or resentful				
22. Is spiteful and vindictive				
23. Bullies, threatens, or intimidates others				
24. Initiates physical fights				
25. Lies to obtain goods for favors or to avoid obligations (i.e., "cons" others)				
26. Is physically cruel to people				
27. Has stolen items of nontrivial value				
28. Deliberately destroys others' property				
29. Is fearful, anxious, or worried				
30. Is self-conscious or easily embarrassed				
31. Is afraid to try new things for fear of making mistakes				
32. Feels worthless or inferior				
33. Blames self for problems, feels guilty				
34. Feels lonely, unwanted, or unloved; complains that "no one loves him/her"				

	Never	Occasionally	Often	Very Often
35. Is sad, unhappy, or depressed				

Performance

Problematic Average Above Average

Academic Performance

	1	2	3	4	5	6
1. Reading						
2. Mathematics						
3. Written expression						

Classroom Behavior Performance

	1	2	3	4	5	6
1. Relationships with peers						
2. Following directions/rules						
3. Disrupting class						
4. Assignment completion						
5. Organizational skills						

Please return this form to the office one day prior to your appointment or email it to hwanderson@q.com. Or, you may FAX it to 970-205-9462. If you choose to email it you can go to Sendinc at www.sendinc.com and mail it securely. You will need to set up an account, which is free. Thank you.